



FIGURES INSPIRANTES

POUR L'ÉDUCATION

- Le salut, la saisie, la chute
- Le code moral
- Le principe d'adaptation
- La non résistance
- La voie de la souplesse
- L'enrichissement mutuel
- La rencontre, la coopération
- Enseigner - Apprendre
- Le meilleur emploi de l'énergie
- La pédagogie
- Le Judo
- ...



COLLOQUE

JIGORŌ KANŌ

25, 26 ET 27 MAI 2023

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- 📍 Conférences
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Un colloque présenté par l'Association pour la Diffusion des SAVoirs en EDucation (ADISAVED)

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KANŌ judo as an education; through the eyes of Arnold, Mill, Smiles and Spencer

Associate Professor Mike Callan
University of Hertfordshire

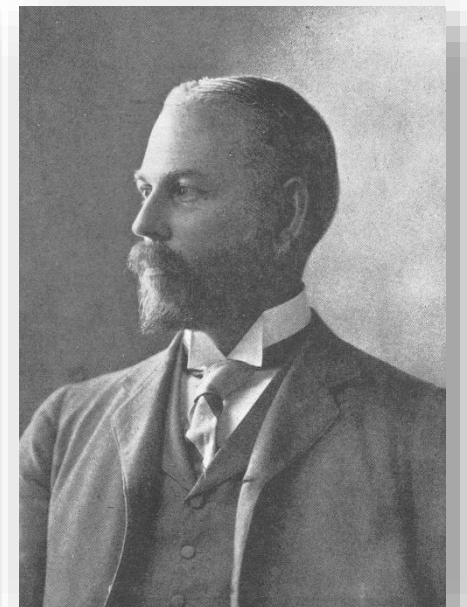
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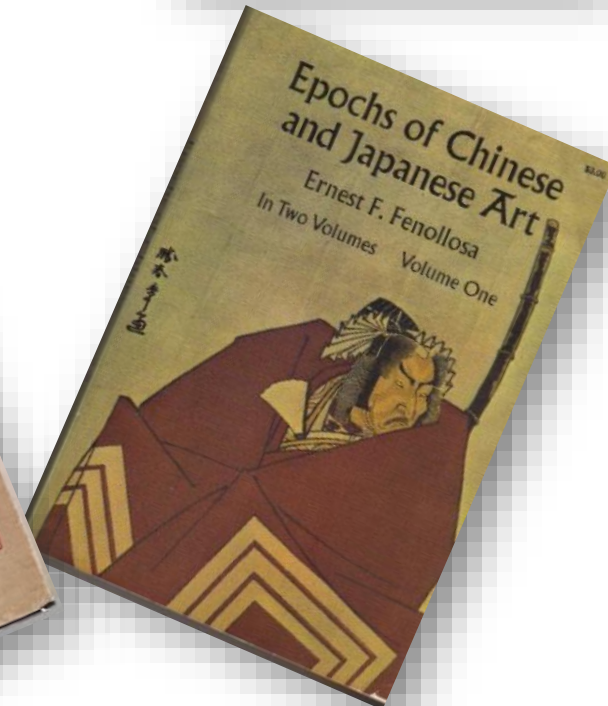
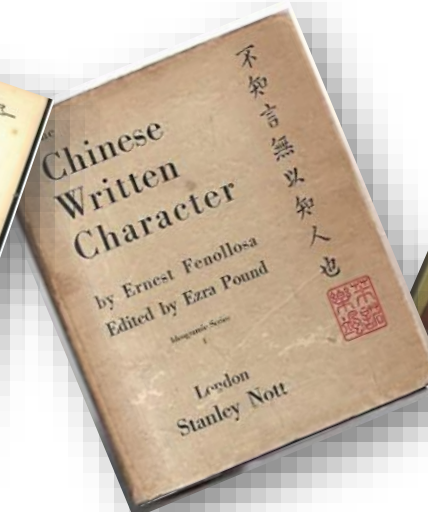
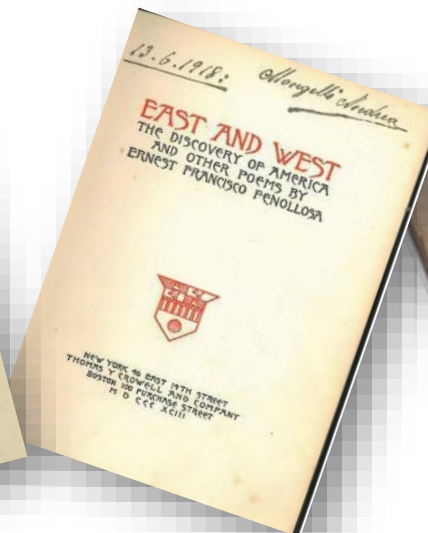
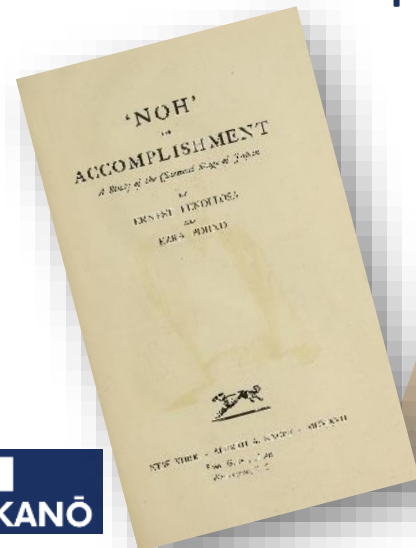
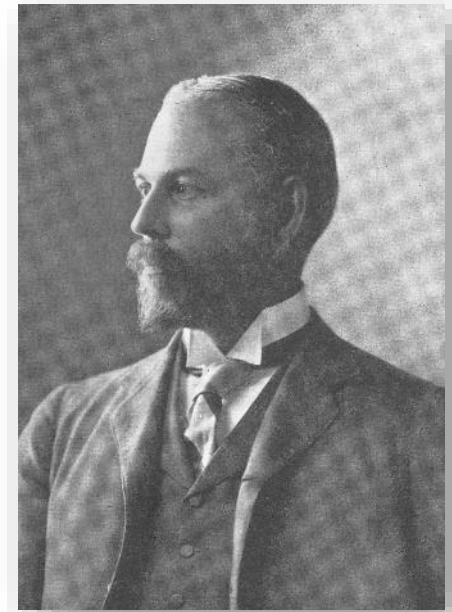
Kanō Jigorō (1860 – 1938)

- Tokyo University 1877 – 1882
- Became Teikoku Daigaku (Imperial University) in 1886
- Politics, philosophy and economics
- History of Western Philosophy taught by Ernest Fenollosa



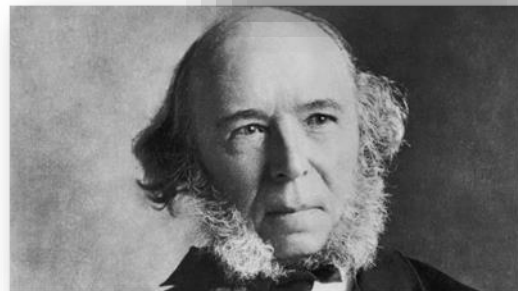
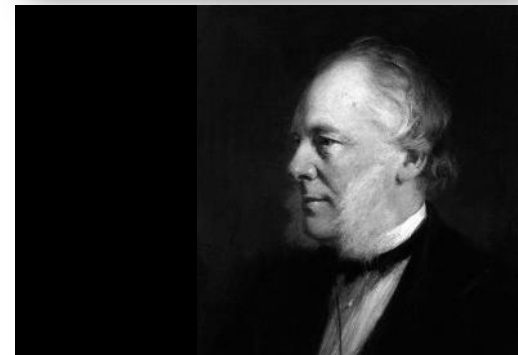
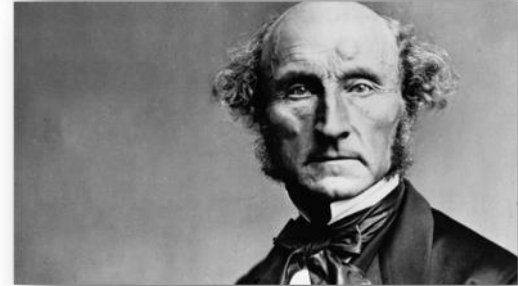
Ernest Fenollosa (1853 – 1908)

- American graduated Harvard University
- Founder, the Herbert Spencer Club
- Art Historian, arrived in Japan in 1878
- Later became Professor of English Literature at Tokyo Higher Normal School - Principal was Kanō Jigorō



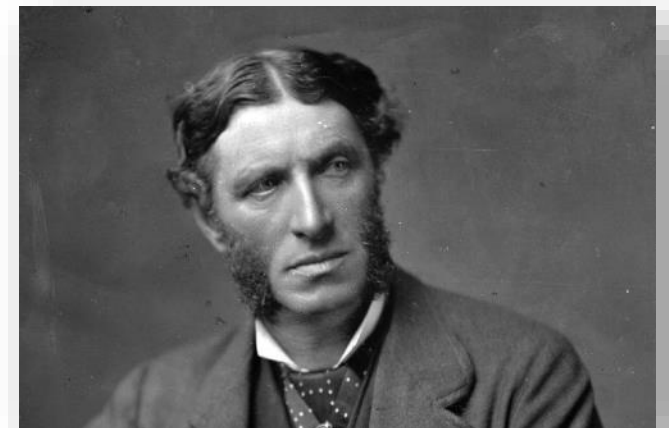
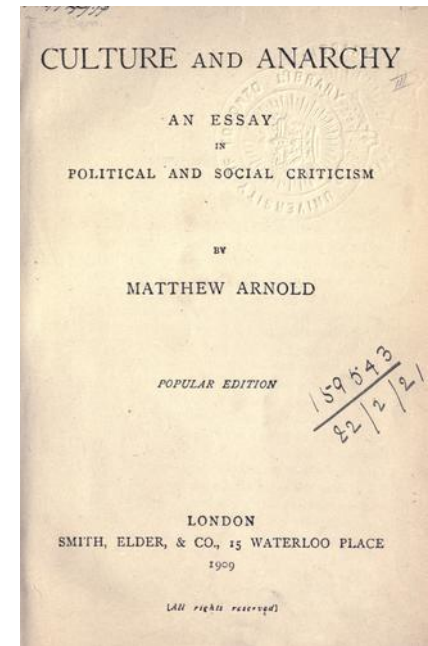
Western Philosophy curriculum

- Included:
- Matthew Arnold
- John Stuart Mill
- Samuel Smiles
- Herbert Spencer



Matthew Arnold (1822-1888)

- Son of Thomas Arnold, Headmaster of Rugby School
- Culture and Anarchy, (1869)
- The belief that the pursuit of culture and excellence required self-discipline and self-control, developed through practice.



Matthew Arnold (1822-1888)

“We are here on earth to do good to others.”

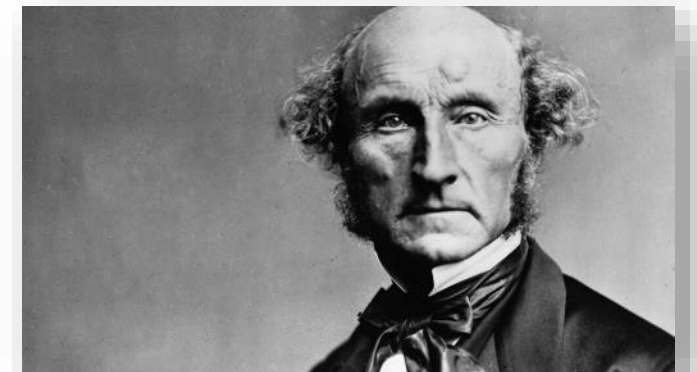
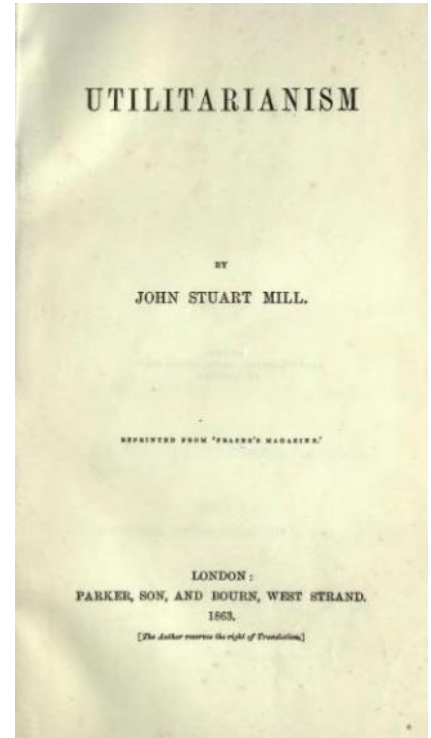
“Culture is the endeavour to know the best and to make this knowledge prevail for the good of all humankind.”

“Think not only of yourself, but strive to benefit others.”

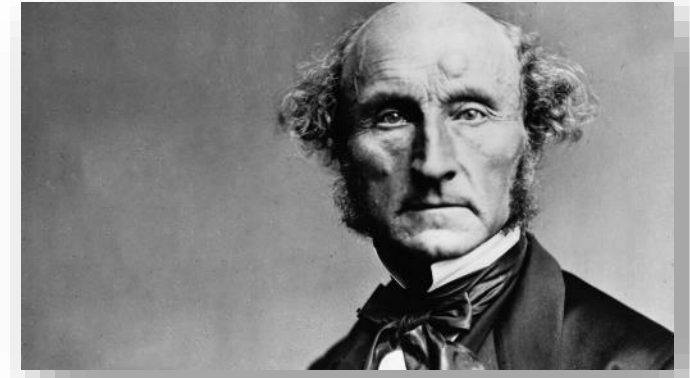


John Stuart Mill (1806-1873)

- Ambitious, philosopher father, taught classics aged 3.
- Utilitarianism (1863)
- Philosophy of utilitarianism is that actions should be judged on their ability to promote the greatest happiness for the greatest number of people.
- He also placed emphasis on respect for others and the proper use of power.



John Stuart Mill (1806-1873)



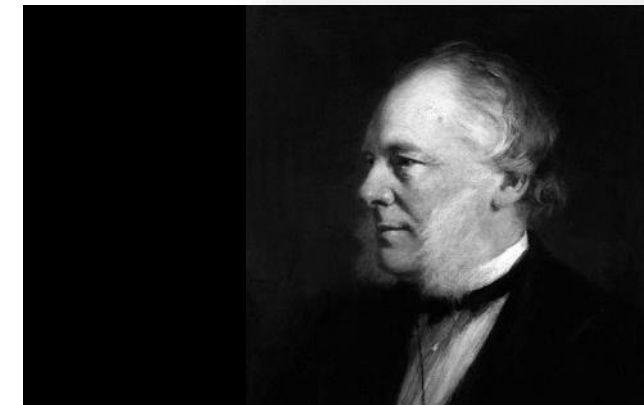
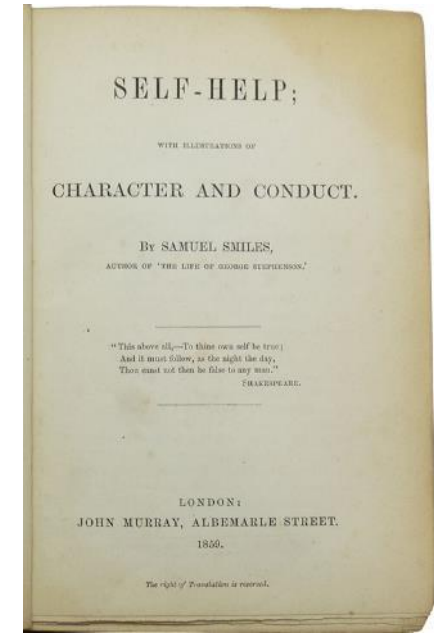
“The only purpose for which power can be rightfully exercised over any member of a civilised community against his will, is to prevent harm to others.”

“Best use of energy; to apply oneself to use one’s energy in the highest and best manner with virtue as the objective.”

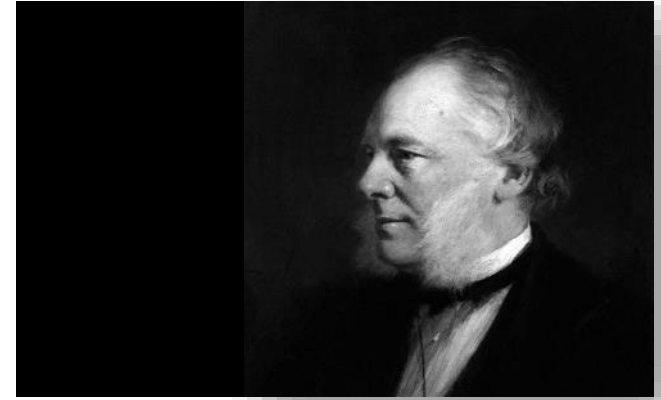


Samuel Smiles (1812-1904)

- Humble beginnings, campaigned for workers' rights
- Self-Help; with Illustrations of Character and Conduct (1859)
- The belief that "character" (a combination of moral and intellectual qualities, including honesty, integrity, and self-control) was essential for success in life.



Samuel Smiles (1812-1904)



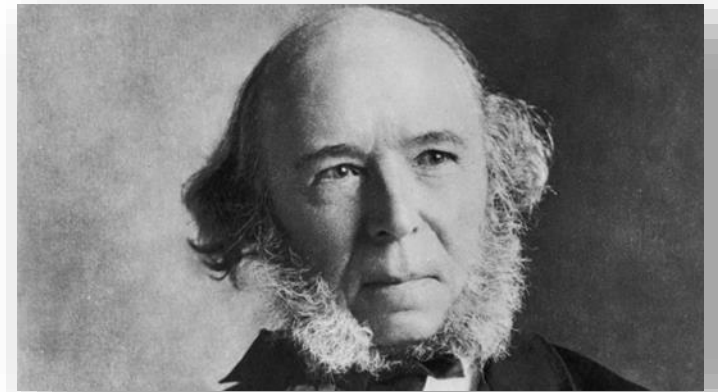
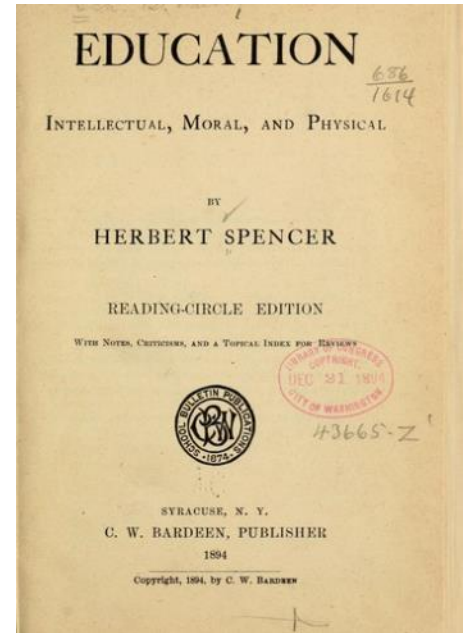
“The battle of life is, in most cases, fought uphill; and to win it without a struggle were perhaps to win it without honour. If there were no difficulties there would be no success”

“We always use means that are just, value courtesy, and stand up to your opponent in a manly, upstanding manner.”



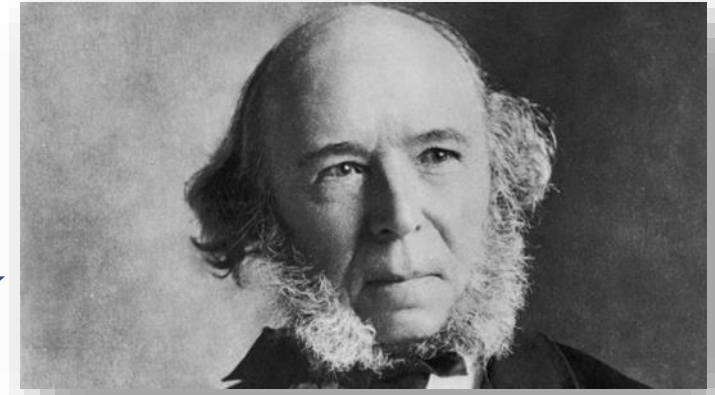
Herbert Spencer (1820-1903)

- Son of a teacher, very influential writer.
- Education: Intellectual, Moral and Physical (1861)
- Advocated that education encompassing intellectual, moral, and physical development was essential for personal and social progress.



Herbert Spencer (1820-1903)

“The great aim of education is not knowledge but action.”



“Nothing in the world is more valuable than education.”

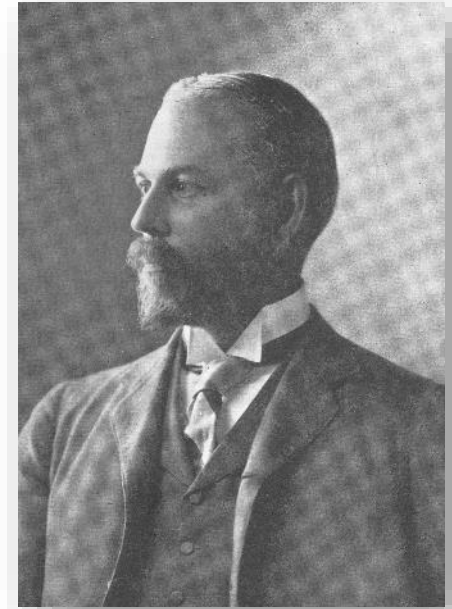
“The preservation of health is a duty. Few seem conscious that there is such a thing as physical morality.”

“Tell dojo students you must forge your body..... Moving in complete control.”



Ernest Fenollosa – Graduation speech 1882

“Today is the day gentlemen, on which you proceed forth from this institution and begin to truly **benefit society** with what you have learned and achieved thus far ...”



Kōdōkan Culture Council 1922

- Seiryoku Zen'yō
 - to fully utilise one's spiritual and physical energies to realise an intended purpose.
 - the most effective use of mind and body may be described as the maximum efficient utilisation of energy.
- Jita Kyōei
 - each member of society must function in harmony and cooperation with the others.
 - nothing is more important than living prosperously together.



Selected References

Brooks, V. W. (1962). Ernest Fenollosa and Japan. *Proceedings of the American Philosophical Society*, 106(2), 106–110.
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The Committee for the Commemoration of the 150th Anniversary of the Birth of Jigoro Kano (eds.), (2020). *The Legacy of Kano Jigoro: Judo and Education [Translated by Tom Kain]*. Japan Publishing Industry Foundation for Culture.



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